

SRI GURU HARKRISHAN PUBLIC SCHOOL, DUGRI ROAD, LDH

SUMMER BREAK ASSIGNMENTS (2025-26)

CLASS VI



Dear Parents

Greetings !!!

As already intimated, the Summer Break is scheduled from **2nd June 2025 till 5th July 2025**. Summer Vacation has always been considered to be the most desirable period looked forward by children; when they can go beyond academics and embark on a journey of fun and adventure by reading books, exercising, meditating, and channelizing one's energy in a positive manner.

The Summer Break Assignments are designed in such a way that the students will learn by doing. The parents are requested to help the students in completing all the Assignments in a neat and clean handwriting. These assignments carry weightage so it is important for everyone to deposit them immediately after the Summer Break gets over.

We wish everyone a wonderful and well deserved Summer Break! May it be filled with relaxation, fun and creating cherished memories.

HAPPY SUMMER BREAK !!!



Regards

Principal

English Holiday Homework

Class:- VI

Assignment 1: Subject and Predicate

Instructions: Circle the subject and underline the predicate in the following sentences.

1. The sun rises in the east.
2. Malakoff barked loudly at strangers.
3. Somebody's mother stood waiting at the crossing.
4. The children played in the park.
5. A little boy helped the old lady.
6. My best friend lives next door.
7. The sky was filled with stars.
8. Her brother plays cricket well.
9. The poor woman begged for food.
10. Our team won the match.
11. The boy rescued the dog.
12. My grandfather tells me stories.
13. The librarian helped me find a book.
14. We are going to the zoo today.
15. The little girl wore a pretty dress.

Assignment 2: Order of Adjectives

Choose the correct order of adjectives:

1. She has a (red / small / beautiful) bag.
2. They saw a (metal / old / round) box in the attic.
3. I adopted a (cute / brown / little) puppy.
4. He gave me a (wooden / big / square) table.
5. I wore a (silk / green / new) dress.
6. The girl bought a (plastic / long / colorful) ruler.

7. They live in a (white / big / wonderful) house.
8. She gifted me a (lovely / silver / round) ring.
9. My uncle has a (German / luxury / new) car.
10. We made a (huge / chocolate / tasty) cake.

Assignment 3: Tenses Practice

A. Fill in the blanks using Present Continuous Tense:

1. She _____ (read) a book.
2. They _____ (play) football.
3. The cat _____ (sleep) on the sofa.
4. We _____ (go) to the market.
5. I _____ (write) my homework.

B. Use Past Continuous Tense:

1. I _____ (watch) a cartoon.
2. They _____ (sing) in the choir.
3. He _____ (run) in the race.
4. The dog _____ (bark) loudly.
5. She _____ (paint) a picture.

C. Use Future Continuous Tense:

1. I _____ (travel) to Delhi.
2. They _____ (perform) on stage.
3. We _____ (attend) a wedding.
4. He _____ (study) in the library.
5. She _____ (cook) dinner at 8 PM.

D. Simple Tenses (Fill in the blanks):

Simple Present:

1. I _____ (like) mangoes.
2. He _____ (go) to school.

Simple Past:

3. They _____ (visit) the museum.
4. She _____ (bake) a cake.

Simple Future:

5. We _____ (watch) a movie tomorrow.
6. I _____ (help) you with the project.

Assignment 4: Literature Activities

A. Malakoff – Activity: “My Pet Story”

- Write a short paragraph (6–8 lines) imagining you rescued a stray animal like Malakoff.
- Draw or paste a picture of your pet and name it.
- What lesson did you learn from the story?

Note: Do it on A4 assignment sheet.

B. Somebody’s Mother – Activity: “Kindness Badge”

- Make a kindness badge (draw/colour) for the boy who helped the old woman.
- Write 3 lines on why helping others is important.
- Write 5 kind acts you can do this summer.

Note: Do it on A4 assignment sheet.

Fun Corner – Riddle Time!

1. I have hands but no fingers, I tell time – what am I? _____
2. I go up but never down – what am I? _____
3. I have a face and two hands but no arms or legs – what am I? _____
4. You use me to write, I’m not a pen – what am I? _____
5. I am full of keys but can’t open a door – what am I? _____

Assignment 5:

Write the format of a notice for lost item in your notebooks five times.

Assignment 6:



Write a paragraph about what the picture shows, on a A4 sheet.

Assignment 7:

Revise the syllabus done in months of April and May.

I wish you a joyful, safe, and productive summer vacation. Enjoy learning and have fun.

CLASS-6th HOLIDAYS HW

General Instruction

- Do all Home work as per the instructions.
- Parents are requested to only guide their children while doing the homework.
- Home work will be assessed on the basis of neatness, creativity and originality of ideas.

Prepare one model on one topic as per your Roll No.

Roll No→ 1-16 [Make Model of Lines and angles]

Roll No 17-33 [Make Model of Perimeter and Area]

LAB MANUAL (DO the Following activities in your Lab Manual)

- 1 Activity 1- Whole Number**
- 2. Activity 2- Whole Numbers**
- 3 Activity 3- Whole Numbers**
- 4 Activity 4- Playing with Numbers.**
- 5 Activity 5- Playing with Numbers**
- 6 Activity 6- Playing with Numbers**
- 7 Activity 7- Basic Geometrical ideas**
- 8 Activity 8- Understanding Elementary Shapes**

9 Activity9-Understanding Elementary shapes

10 Activity 10 - Paper Protector. .

Class-6th HOLIDAYS H.W Assignment of Maths

MCQ

(1) A protractor is used to draw of measure

(a) angles (b) Line Segments (c) triangle (d) none of these

2) Which of the the following angle is the measure of obtuse angle

a) 60 (b) 120 (c) 90 (d) 30°

03 The angle measure for one Complete resolution is

a) 180° b) 360° c) 90 d) none of thes

04) Measure of the two angles blow hour & minute hands of clock at 9'o clock am

a) 60, 300 b) 270 , 90 c) 75, 285 d) 30, 330

05 A Line Segment has _____end points and a Line has _____ end points

06 The figure formed by 2 rays neither the same initial point is know as _____

07 Define acute and obtuse angles with example.

08 Copy the pictorial representation of the number Sequences in Table 2 in your notebook and draw the next picture for each Sequence!

09 Why are 1,3, 6, 10, 15 Called triangular numbers?

Q10 Why are 1,4,9,16,25.-- called Squares numbers or Squares?

Q11 Why are 1,8, 27,64, 125 Called Cubes?

Q12 Can you recognise the pattern in each of the Sequences in Table 1?

Q13 Find the Sum and difference of Largest and smallest three digit palindromes?

Q14 Find the Sum and difference of Largest and smallest four- digit Palindromes?

Q15 Find the Sum and difference of Largest and smallest five digit Palindromes?

Q16 Give the example of

(1) a point (2) a line Segment (3) parallel Lines (4) Inter secting lines. (5) Concurrent Lines

Q17 Find the place value and face value of 5 in 35468.

Q18 = How many 3-digit number can be formed by the digits

(9) 4,9,2,6

Q19 Draw the diagrams and name the Sides of the following Shapes!-

(1) Triangle (2) Quadrilateral (3.) Pentagon (4) Hexagon

(5) Octagon (6) Nonagon (7) Decagon

Q20 Using the digit 5,9,3,2 write

(1) Greatest 5- digit number

(2) Smallest 5- digit number

Q 21 The teacher distributes 5 pencils to a Student. What is the rule which gives the total number of pencils distributed if there are's number of Students?

Q 22 Write the greatest and the Smallest 4 digit number by using one digit twice

023 How many Lines can pass through a point?

024 How many point lie on a line?

025 How many lines pass through two points?

026 Use a protractor to draw angles having the following degree measures.

(a) 110° (b) 40° (c) 78° (d) 115° (e) 134°

027 Draw a rough Sketch of a figure having two acute angles, two obtuse angles and one right-angle.

028 How many lines of Symmetry does a Square have?

(1) 2 (2) 3 (3) 4 (5) 6

029 what comes next in the Series 1,11, 111,1111

(1) 11000 (2) 11111 (3) 11110 (4) 10111

030 What is the next number in their Pattern?.

(1) 244 (2) 224 (3) 240 (5) 230

Holidays homework

Class -VI

Subject- Science

1. **Task:-** Grow your own micro-garden(For example:- Coriander, mint, tomato, potato)

Activity:-

- Growth measurements
- Photographs every 3-4 days
- Watering / light conditions
- You can take help from the link given:-
➤ <https://youtu.be/HeH8BeJV8UY?si=P708Dv8GbrZVA7EN>

Submission:- Before-after photos + journal of observations

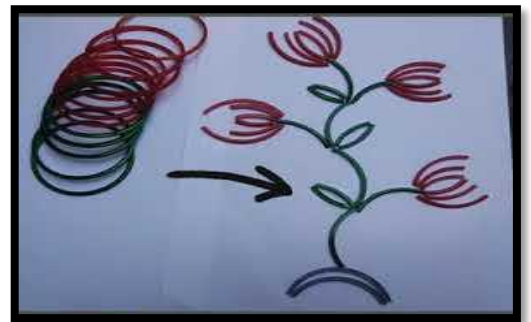
Outcome:- Students will

- Develop a sense of responsibility and patience through regular care of plants.
- Foster a connection with nature and awareness of sustainable living.

2. **Task:-**“Waste Wonders: Crafting with Creativity”

Activity:- Create one or more useful or decorative items using common household waste.Choose from the following materials or use your own:

- Empty noodle cups
- Used envelopes
- Worn-out jeans
- Broken glass bangles
- Old CDs, newspapers, plastic bottles, buttons, etc.



Submission:- Prepare your item neatly and safely(especially with sharp items like bangles- parental guidance advised).Bring it to school after holidays.

Outcome:- Students will

- Understand the concept of recycling and upcycling.
- Learn to use waste creativity to make something useful.
- Enhance fine motor skills and creativity.

3. **Task:-** Make a 3D model of

- Different types of motion (Roll no:1 to 5)
- Different types of venation (Roll no:6 to 10)
- Parts of a plant (Roll no:11 to 15)
- Newton's cradle (Roll no:15 to 20)
- Human skeleton (Roll no:21 to 25)
- Balanced diet plate (Roll no:26 to 32)



Materials:-

- Use waste materials, clay, paper-mache, cardboard base.
- Label parts clearly.
- You can take help from the link given:-
➤ <https://youtu.be/VV5aNC7Yhwk?si=g2-EU1R5z5K726lp>
➤ <https://youtu.be/l-7F4yCZ1rg?si=dLLB3E3do-XtV2t8>

- <https://youtu.be/lvgayul2nVk?si=tyiYn9l9R9o6ZfqL>
- https://youtu.be/vE8UeU7RNKk?si=gEWNUXxpkl_cD3lb
- <https://youtube.com/shorts/1X0l8QfY41Q?si=iCMv9E3vfet9X4bn>
- https://youtu.be/Fle04rDfTLY?si=Kug7iJt5_jhjRrsJ

4. Task:- Herbarium file.

Activity:-

- Collect leaves of different plants.
- Press and dry the specimens for 7-10 days.
- Mount each specimen on A4 sheet and label the following:-
 - a) Common name of the plant
 - b) Scientific name of the plant
 - c) Venation of leaf
 - d) Uses of the plant



Submission:- Decorate and organize the sheets neatly in

a folder or file.

Outcome:- Students will

- Develop observation and documentation skills.
- Understand the process of specimen preservation and herbarium preparation.
- Foster appreciation for plant diversity and conservation.

5. Task:- Know your sip

Activity:-

- Choose 5 popular brands of aerated soft drinks and on the other hand choose natural juice.
- Collect the data for each brand (from label) i. e. sugar content per 100 ml.
- Calories per 100 ml.
- Presence of preservatives.
- Vitamin and mineral content.
- Conclude on which option is healthier and why.

Submission:-

- Handwritten report with images of the labels.
- Neatness, accuracy and creativity will be assessed.

Outcome:- Students will

- Understand the nutritional difference between artificial and natural beverages.
- Learn how to read and interpret nutritional labels.
- Develop awareness of healthier food choices and their impact on well-being.

(हिन्दी गृहकार्य:- कक्षा- VI)

- प्रस्तुति का तरीका: स्क़ैपबुक/प्रोजेक्ट फाइल/ सुलेख के लिए नोटबुक
- प्रस्तुति के सुझाव :- 1.पृष्ठों को कलरफुल बना।

2.हैडिंग्स को रचनात्मक बनाएं

3.इमोजी, स्टिकर या छोटी इडल आर्ट शामिल करें।

1.कल्पना पर आधारित कहानी लेखन

“मेरी जादुई पेंसिल” (120-150 शब्दों में कल्पनाशील कहानी की रचना करे और चित्र भी बनाइये ।)

2. शब्दकोश में विकास

पाठ-4 से 8 में आए 5-5 संज्ञा, सर्वनाम और विशेषण शब्द ढूंढ कर लिखे ।

3. लिखावट में सुधार

सुन्दर सुलेख लिखे (15 पृष्ठ)

4. रचनात्मक कार्य

अपनी हिंदी की उत्तर पुस्तिका हेतु एक आकर्षक प्रेरणादायक सुविचार सहित एक बुकमार्क बनाए ।

ਸ੍ਰੀ ਗੁਰੂ ਹਰਕ੍ਰਿਸ਼ਨ ਪਬਲਿਕ ਸਕੂਲ
ਜਮਾਤ ਛੇਵੀਂ
ਵਿਸ਼ਾ ਪੰਜਾਬੀ
ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ (Holiday Home Work)

1. ਮਾਂ ਦਾ ਬੱਚੇ ਦੇ ਜੀਵਨ ਵਿੱਚ ਵੀ ਮਹੱਤਵ ਹੈ ਇਸ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ ।
2. ਪੰਜਾਬ ਦੇ ਇਤਿਹਾਸਿਕ ਗੁਰਦੁਆਰਿਆਂ ਬਾਰੇ ਤਸਵੀਰਾਂ ਸਹੀ ਜਾਣਕਾਰੀ ਦਿਓ।
3. ਤੁਹਾਡੇ ਪਰਿਵਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਅਜਿਹੀ ਘਟਨਾ ਜੋ ਇਮਾਨਦਾਰੀ ਦੇ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਹੋਵੇ ਉਸਨੂੰ ਕਹਾਣੀ ਦੇ ਰੂਪ ਵਿੱਚ ਲਿਖੋ ।
4. ਪ੍ਰਦੂਸ਼ਣ ਨੂੰ ਹਟਾਉਣ ਦੇ ਉਪਾਅ ਲਿਖੋ ।
5. ਵਿਆਕਰਣ ਹੇਠਾਂ ਦਿੱਤੇ ਵੱਖ ਵੱਖ ਕਿਸਮਾਂ ਦੇ ਨਾਵਾਂ ਨੂੰ ਅਲੱਗ ਅਲੱਗ ਕਰਕੇ ਲਿਖੋ (ਪੇਜ ਨੰਬਰ 33 ਤੇ ਕੀਤੇ ਗਏ ਹਨ।)
6. ਲਿੰਗ ਬਦਲੇ ਪੇਜ ਨੰਬਰ 37 ਤੇ ਲਿਖੋ।
ਵਚਨ ਬਦਲੇ ਪੇਜ ਨੰਬਰ 46 ਤੇ ਲਿਖੋ।
ਵਿਰੋਧੀ ਸ਼ਬਦ ਪੇਜ ਨੰਬਰ 12 ਤੇ ਲਿਖੋ।
7. ਕਰਵਾਏ ਹੋਏ ਪਾਠਾਂ ਵਿੱਚੋਂ 50 ਅੱਖੇ ਸ਼ਬਦ ਲੱਭ ਕੇ ਲਿਖੋ ।
8. ਸਾਰੀ ਮਾਤਰਾਵਾਂ ਦੀ ਦਸ ਦਸ ਸ਼ਬਦ ਲਿਖੋ।

Sri guru Harkrishan public school
Subject : social science
Class 6 holiday homework 2025

1. Chapter :Locating Places on the Earth

Activity: Map Skill Worksheet

- Locate and label the following on a world map:
 1. Equator
 2. Prime Meridian
 3. Tropic of Cancer
 4. Tropic of Capricorn
 5. Arctic Circle and Antarctic Circle
 6. Your country and its neighboring countries

Question:

- Why is the Prime Meridian important in geography? Write 5 lines.

Bonus Task:

- Make a compass rose showing the 8 directions (N, NE, E, SE, S, SW, W, NW).

2. Chapter The Beginnings of Indian Civilisation

Project: Indus Valley Civilisation Mini Research

- Create a chart or presentation on Indus Valley Civilisation.

Include:

1. Location of important cities (Harappa, Mohenjo-daro)
2. City planning (roads, drainage, houses)
3. Tools and seals
4. Occupations and lifestyle
5. Reason for decline (use your imagination if needed)

Add drawings or printed visuals.

3. Chapter : Unity in Diversity

Activity: “Unity in My City” Collage

- Create a collage (A4 or A3 sheet) showing how people from different cultures, languages, and religions live together in your city/state.

Written Task:

- Write a short paragraph (5–7 lines) on:
“How do festivals and food reflect Unity in Diversity in India?”
-

Instructions:

- Neatly present all work in a scrapbook or file.
- Use headings and label all pictures.
- Submit on the first day after summer break.
- Creativity and effort will earn bonus points

4. Chapter : India that is Bharat

Cultural Tree Activity

Materials: Chart paper or notebook, colors

Instructions:

- Draw a big tree.
- Label the roots as “Values” (e.g., Truth, Peace, Non-violence).
- On the branches, write “Cultural Expressions” (e.g., Festivals, Art, Music, Traditions).
- Students can draw or paste pictures related to Indian culture.

5. Chapter India’s cultural roots

Instructions:

- Ask students to collect and paste pictures of people wearing different traditional dresses, eating different regional foods, or celebrating different Indian festivals.

- Title the collage: “Unity in Diversity – India”
-

Read these chapters thoroughly and solve the back exercise

1. Land forms and life
2. The beginning of Indian civilization
3. Unity in diversity
4. The value of work

Revise previous syllabus